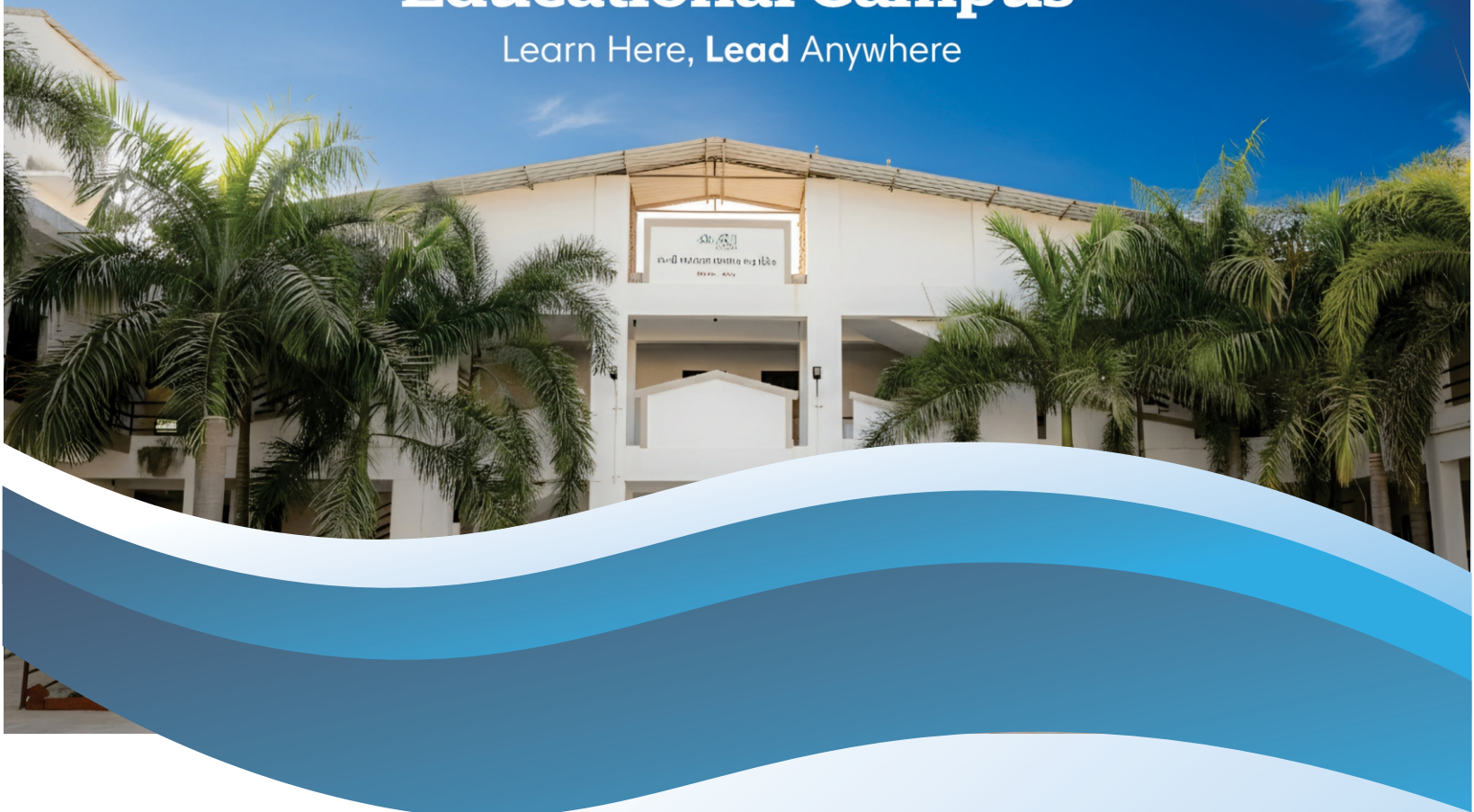


SETTING MILESTONES  
SINCE **2008**



# A. R. Bhatt Educational Campus

Learn Here, **Lead** Anywhere



## **INSTITUTIONAL DEVELOPMENT PLAN**

**(IDP): 2025 – 2030**

Prepared By: Institutional Development Plan Committee

Approved By: Principal (In - Charge)

Date of Submission: January 2026

Period Covered: 2025 – 2030

Affiliated to Bhakt Kavi Narsinh Mehta University, Junagadh

# Table of Content

<b>1. Executive Summary</b>
<b>2. Institutional Profile</b>
2.1 Institutional Contact Details
<b>3. Accreditation and Participation (NAAC &amp; NIRF Status)</b>
<b>4. Student and Faculty Profile</b>
<b>5. Institutional Infrastructure</b>
<b>6. Digital Ecosystem</b>
6.1 ERP Capability
6.2 LMS Capability
<b>7. Institutional Support Systems</b>
<b>8. Collaborations and MoUs</b>
<b>9. Institutional Development Plan (IDP) Committee</b>
<b>10. Academic Programs</b>
10.1 Undergraduate Programs (UG)
10.2 Postgraduate Programs (PG)
<b>11. Institutional SWOC Analysis</b>
<b>12. Institutional Vision and Mission</b>
<b>13. Departmental Vision Framework</b>
13.1 NEP – 2020 & National Alignment
13.2 Governance Enabler Strengthening
<b>14. Institutional Support Commitment</b>
<b>15. Strategic Goals (2025–2030)</b>
<b>16. Monitoring and Evaluation Framework</b>
16.1 Key Performance Indicators (KPI)
<b>17. Risk Management Framework</b>
<b>18. Expected Outcomes</b>
<b>19. Budget &amp; Financial Development Plan</b>
<b>20. Department-wise Institutional Development Plans</b>
<b>21. Common Departmental Vision</b>
<b>22. Institutional Support</b>
<b>23. Certificate &amp; Institutional Contact Details</b>



## 1. Executive Summary

A. R. Bhatt Computer Science College–Una, established in 2008, is a multidisciplinary higher education institution committed to providing quality education in Computer Science, Management, Social Work, Law, Science and Commerce. The College caters to a large student community across undergraduate and postgraduate programs and plays a significant educational role in the region of Gir-Somnath district.

As the Institution progresses towards academic strengthening and compliance with NEP–2020, this Institutional Development Plan (IDP) provides a structured roadmap for sustainable institutional growth over the next five years. The document focuses on creating a progressive, digitally empowered, socially responsible and student-centric learning ecosystem. It outlines institutional priorities related to infrastructure enhancement, digital transformation, student development, academic strengthening, research culture initiation and community engagement. The IDP also emphasizes structured governance, monitoring systems and long-term institutional vision to ensure holistic development.

## 2. Institutional Profile

- Name: **A. R. Bhatt Computer Science College – Una**
- Address: **Anandwadi, Veraval Road, Una-362560, Dist. Gir Somnath, Gujarat**
- Year of Establishment: **2008**
- Management: **Self-Financed**
- Affiliation: **Bhakt Kavi Narsinh Mehta University, Junagadh**
- AISHE Code: **C-768**

### 2.1 Institutional Contact Details

#### Enquiry & Administration

+91 96249 00080

+91 82389 00080

#### WhatsApp (Enquiry Desk)

+91 78746 00080

#### Principal's Desk

+91 73599 00080

#### Admission Cell

+91 90999 06575

#### Email

info@arbcollege.com

arbhattercollege@arbcollege.com

arbhatterlawcollege@arbcollege.com



### 3. Accreditation and Participation

At present, the Institution has not yet undergone NAAC accreditation and has also not participated in the NIRF ranking process. However, the Institution is currently in the preparation stage for NAAC accreditation and is progressively working towards developing the systems, documentation culture, policies and quality benchmarks required for the same. Similarly, the Institution intends to initiate participation in NIRF in the near future by strengthening data management, academic performance indicators and institutional processes. The Institution also does not currently hold ISO certification and has not received state or national-level institutional recognitions so far. These aspects are considered as important developmental priorities under this Institutional Development Plan, and the College aims to gradually move towards accreditation readiness through system strengthening, structured documentation and continuous academic enhancement.

### 4. Student and Faculty Profile

Category	Strength
<b>UG Students</b>	534
<b>PG Students</b>	151
<b>Law Students</b>	477
<b>Total Faculty</b>	22 (Visiting / Guest)
<b>Permanent Faculty</b>	0
<b>Non-Teaching Staff</b>	9



## 5. Institutional Infrastructure

Particulars	Details
<b>Classrooms</b>	14
<b>ICT Enabled Classrooms</b>	5
<b>Computer Labs</b>	1
<b>Science Labs</b>	2
<b>Moot Court Hall</b>	1
<b>Seminar Hall</b>	1
<b>Library Seating</b>	40
<b>Books</b>	3000
<b>e-Resources</b>	Available

## 6. Digital Ecosystem

Digital transformation plays a pivotal role in strengthening institutional governance, academic management and student support at A. R. Bhatt College. The Institution has implemented the “Campus On Click” (COC) digital platform, which functions as both an Enterprise Resource Planning (ERP) system and a Learning Management System (LMS), thereby supporting a wide spectrum of academic and administrative activities.

### 6.1 ERP Capability

The ARB ERP enables comprehensive digital management of institutional processes and promotes efficiency, transparency and data integrity. The platform effectively supports attendance monitoring, institutional notices and announcements, class notices, student remarks, naming schemes, gallery documentation, institutional event scheduling, academic calendar management and structured timetable operations including class tests, examinations and classroom scheduling. It additionally supports holidays management, student engagement features such as birthday acknowledgements and structured feedback mechanisms.

The ERP further strengthens academic administration through assignment tracking, centralized institutional governance access for Trust/Management, staff management including faculty profiles, qualifications, experience and achievements, subject allocation, student promotion processes, student lifecycle management and complete examination result management across various assessment formats. It also integrates campus management -



functions, transportation management, hostel management, work diary (teaching activity records), duty assignment, expense management and campus-wide operational support.

Financial and administrative operations are digitally strengthened through centralized fees management (cash, cheque, online, POS, DD, bank challan), secure payment gateway integration, parent wallet facility, admission processing, inquiry management, certificate generation with customization, project submission systems, data migration and seamless export functionalities (Excel/PDF/CSV). Additionally, the ERP supports bulk SMS integration, live streaming, campus wall communication, news and updates, food menu planning, achievement dashboards, exam calendars and employee management through HRMS. Collectively, the ERP ecosystem ensures efficient academic governance, streamlined administrative execution and institution-wide digital integration.

## 6.2 LMS Capability

Along with ERP, the ARB-ERP platform functions as a Learning Management System (LMS), supporting teaching-learning and academic engagement. The LMS facilitates structured academic delivery, online learning support, assignment submission, learning material sharing, continuous assessment, communication between teachers and students and digital academic record maintenance. It promotes blended learning, supports online examinations including MCQ and subjective formats, enables academic interaction beyond classrooms and contributes to improving accessibility of learning content for students.

At present, the institution does not yet have digital library access and plagiarism detection software. However, both are identified as important digital academic priorities and the Institution aims to progressively integrate them as part of its future digital strengthening strategy under this Institutional Development Plan.

## 7. Institutional Support Systems

The Institution has an active Career Guidance Cell, Counseling Support System, Grievance Redressal Committee and Anti-Ragging Committee to ensure student welfare and safe campus functioning. Although a Placement Cell is currently not operational, the Institution envisions establishing and nurturing placement guidance mechanisms as part of institutional development in future years.





## 8. Collaborations and MoUs

The Institution has established meaningful and functional collaborations with multiple organizations across industry, healthcare, corporate, NGO and service sectors. These collaborations support student exposure, professional learning, community engagement and practical understanding of real-world working environments. Through these partnerships, students benefit from field visits, interaction opportunities, professional orientation, internships (where applicable), awareness programs and applied learning experiences.

To strengthen academic relevance and experiential learning, the institution currently maintains the following collaborations and MoUs:

- **Mehta Hospital – Una**  
Supports healthcare awareness activities, social work field engagement, community outreach exposure and institutional welfare initiatives.
- **Gujarat Sidhee Cement – Sutrapada**  
Facilitates industrial exposure, organizational learning opportunities and understanding of corporate functioning and industrial environments.
- **Vital Formulations Ltd. – Anand**  
Provides industry connect, professional insight opportunities and exposure to corporate operational frameworks.
- **NGO Collaborations**  
Support social work learning, community engagement projects, field-based exposure, social awareness initiatives and value-based learning experiences.
- **Bank and Finance Partnerships**  
Contribute to financial awareness programs, academic enrichment, industry interaction sessions and exposure to banking and financial operations.
- **Hospitality Sector Linkages**  
Provide exposure to service management systems, professional culture, institutional visits and learning enrichment opportunities.

These collaborations collectively strengthen the Institution's community relevance, employability potential, practical learning support and institutional networking ecosystem. The College aims to - progressively expand such partnerships to enhance field linkage, student capability development and department-wise professional exposure under the Institutional Development Plan.



## 9. Institutional Development Plan (IDP) Committee

To ensure systematic preparation, implementation and institutional ownership of the IDP, A. R. Bhatt College constitutes the following Institutional Development Plan Committee.

### Chairperson

**Mrs. Janvi K. Oza**

In-Charge Principal

A. R. Bhatt Computer Science College – Una

### IDP Committee Members

- **IQAC / Quality & Process Representative**
- **Heads of Departments**

<b>BCA:</b> Riyazathak Kureshi	<b>LL. B:</b> Sumaiya Sumra
<b>BBA:</b> Jyoti Bhimani	<b>LL.M:</b> Mamta Vadhel
<b>BSW:</b> Sadaf Naqvi	<b>MSW:</b> Balkrishna Godhaniya
<b>B.Sc.:</b> Priyanka Vaja	<b>M.Com:</b> Vani Kapadiya

- **Accountant Officer:** Nayanbhai Panchauli
- **Administration Representative:** Arvind Kapadiya
- **Faculty Representatives:** Balkrishna Godhaniya
- **Student Representative:** Bhavesh Bambhaniya
- **Alumni Representative:** Ashwin Dabhi
- **External Experts:** Ms. Jayshree Joshi (Principal at Primary School)

### Purpose of the Committee

The IDP Committee shall:

- Provide leadership and institutional ownership of the IDP
- Ensure inclusivity, participation and stakeholder representation
- Guide the preparation, refinement and execution of the Institutional Development Plan
- Strengthen documentation, governance discipline and policy alignment
- Support readiness for NEP, NAAC, NIRF and regulatory frameworks

### Meeting Frequency

The Committee shall meet periodically and additionally whenever required to review progress, discuss needs and guide implementation.





## 10. Academic Programs

The College offers a diverse range of academic programs contributing to multidisciplinary learning, employability enhancement and holistic student development. Programs are offered at both Undergraduate and Postgraduate levels as follows:

### Undergraduate Programs (UG)

- BCA – Bachelor of Computer Applications
- BBA – Bachelor of Business Administration
- BSW – Bachelor of Social Work
- B.Sc. – Bachelor of Science
- LL.B. – Bachelor of Law

### Postgraduate Programs (PG)

- LL.M. – Master of Law
- MSW – Master of Social Work
- M.Com. – Master of Commerce

Each of these programs contributes to academic excellence, skill development, social relevance and regional educational upliftment, while supporting the Institution's vision of providing meaningful higher education opportunities.

## 11. Institutional SWOC Analysis

### Strengths

- Multidisciplinary academic programs including Computer Science, Management, Social Work, Law, Science and Commerce
- Strong student enrolment and trust among community stakeholders
- ERP-enabled institutional functioning and availability of LMS support
- Disciplined campus environment and supportive management
- Dedicated visiting faculty with practical exposure and academic commitment
- Established MoUs with industry, NGOs, hospitals and corporate organizations
- Active community engagement and socially relevant programs

### Weaknesses

- Absence of permanent faculty and dependency on visiting faculty
- Limited infrastructure compared to large urban institutions
- Restricted library seating capacity and lack of digital resources
- Limited research culture and faculty research output
- Financial constraints as a self-financed institution
- Limited placement mechanisms currently in place



### Opportunities

- Strong scope for NEP–2020 implementation and multidisciplinary strengthening
- Digital transformation possibilities through ICT expansion and LMS strengthening
- Opportunities to establish strong employability and skill-based initiatives
- Scope for enhancing industry tie-ups, internships and field exposure
- Potential for institutional branding and academic reputation enhancement
- Increasing demand for professional education in the region
- Possibility to gradually grow research orientation and academic development

### Challenges

- Competition from established and urban higher education institutions
- Rapid technological advancements requiring continuous upgrading
- Financial sustainability considerations for progressive growth
- Regulatory compliance expectations and evolving quality benchmarks
- Ensuring continuous academic excellence in a changing educational ecosystem

## 12. Institutional Vision and Mission

The Institution envisions developing A. R. Bhatt College as a progressive, digitally empowered, socially responsible and academically competent higher education center contributing to community development and nation-building.

The mission of the Institution is to provide quality education, develop professional competence, promote employability and entrepreneurship, encourage holistic student development, strengthen community engagement and build progressive institutional systems aligned with NEP–2020.

## 13. Departmental Vision Framework

All departments collectively share a unified developmental direction focusing on academic strengthening, enhancement of learning quality, introduction of value-added programs and ensuring a student-centric approach. Digital advancement is prioritized through ERP and LMS integration, expansion of ICT-enabled classrooms and creation of digital learning repositories.

Departments aim to gradually build research orientation through student projects, faculty academic strengthening, participation in academic activities and knowledge dissemination events. Industry and community engagement shall be enhanced through internships, visits, NGO partnerships, legal aid initiatives and professional exposure programs to promote employability and social responsibility.



### **13.1 NEP-2020 & National Alignment**

The Institutional Development Plan of A. R. Bhatt College is aligned with the National Education Policy (NEP-2020), emphasizing multidisciplinary learning, skill development, employability enhancement, digital empowerment and student-centric education. The Institution is committed to promoting flexible learning, ICT-based teaching, value-based education, outcome-oriented assessment and holistic student development.

The College further aligns with national priorities related to innovation, social responsibility, technology integration, regional educational upliftment and quality governance. Through these commitments, the Institution aims to contribute meaningfully to regional development and national educational objectives.

### **13.2 Governance Enabler Strengthening (Shortened Version)**

A. R. Bhatt College follows a structured governance framework led by the Management, Principal and institutional committees. Governance emphasizes transparency, accountability and student-centered functioning.

The Institution aims to further strengthen governance through clearer roles and responsibilities, improved policy framework, enhanced documentation practices, committee-based functioning and increased digital monitoring. These efforts will support quality assurance, accreditation readiness and long-term institutional development.

## **14. Institutional Support Commitment**

The Institution is committed to supporting departmental growth by progressively enhancing infrastructure including classrooms, laboratories, Moot Court facilities and library resources. ICT strengthening, faculty development initiatives, administrative support and financial provision for academic activities remain institutional priorities.

## **15. Strategic Goals (2025-2030)**

The strategic focus of the institution includes strengthening academic quality, developing a digital institutional ecosystem, improving employability and professional readiness among students, nurturing a research-oriented mindset, expanding legal and social engagement activities, upgrading infrastructure and moving towards NAAC readiness through system strengthening and documentation.



## 16. Monitoring and Evaluation

To ensure effective implementation of the Institutional Development Plan, A. R. Bhatt College adopts a structured monitoring and review system.

- **Monitoring Mechanism:** Institution-level IDP Committee, Department reviews, documentation tracking and ERP-supported oversight
- **Review Frequency:** Semester-wise review, annual institutional review and mid-term corrections
- **Responsibility:** Institution leadership, IDP Committee, Heads of Departments and administrative teams

Monitoring will focus on academic improvement, digital development, infrastructure enhancement and governance quality to ensure progressive institutional growth.

### 15.1 Key Performance Indicators (KPI)

Institutional progress will be measured through indicators such as:

- Improvement in academic outcomes and teaching quality
- Increased digital adoption and ICT-based learning
- Growth in academic activities, seminars and student engagement
- Strengthened community, legal and social outreach
- Better documentation discipline and governance processes
- Enhanced stakeholder satisfaction
- Progressive readiness for NAAC and NIRF participation

## 17. Risk Management

The Institution recognizes that financial limitations, availability of qualified faculty, compliance requirements and infrastructural expansion constraints pose risks. Therefore, development shall be undertaken in a phased, sustainable and realistic manner ensuring institutional stability while progressing toward improvement.

## 18. Expected Outcomes

Through planned execution of this IDP, the Institution expects structured academic strengthening, improved student development outcomes, a more robust digital and administrative system, better stakeholder satisfaction and enhanced institutional identity and credibility.



## **19. Budget & Financial Development Plan**

Being a self-financed institution, A. R. Bhatt College adopts a responsible and sustainable approach toward financial planning. The Institution prioritizes phased development to ensure stability while progressively supporting academic growth, digital expansion, infrastructure enhancement and student support initiatives.

Financial requirements are mainly directed toward strengthening classrooms and laboratories, enhancing ICT-enabled learning facilities, improving digital systems including ERP and LMS, upgrading library resources, supporting academic and co-curricular activities, and maintaining essential institutional services. Developmental activities shall be undertaken in a planned and prioritized manner to ensure feasibility and long-term sustainability.

Institutional development shall primarily be supported through institutional revenue, efficient resource utilization and responsible budget planning. Wherever relevant, the Institution may explore CSR assistance, partnerships and collaborative support opportunities in alignment with regulations. Financial prudence, transparency and sustainable planning shall guide all budget-related decisions to ensure continuous institutional improvement.

## **20. Department-Wise Institutional Development Plans**

### **20.1 Department of Computer Science – BCA**

The Department of Computer Science was established in 2008 and presently admits 120 students annually, serving 285 active learners. The department is operated by experienced visiting faculty supported by departmental staff. The department aims to strengthen core computing knowledge, programming competence and application-based learning. The future development vision includes enhancement of laboratory facilities, strengthening ICT-enabled teaching, promoting coding clubs, hackathons, technical workshops and encouraging employability through industry exposure and skill development programs.

### **20.2 Department of Business Administration – BBA**

Established in 2013, the Department of Business Administration offers managerial education to 127 students. The department focuses on developing leadership qualities, analytical thinking and corporate exposure. Future development emphasizes structured industrial visits, guest lectures, entrepreneurship awareness programs, communication enhancement initiatives and personality development activities to promote employability and professional preparedness.



### **20.3 Department of Social Work – BSW**

The BSW Department, established in 2013, focuses on preparing socially responsible professionals with meaningful community orientation. With strong linkage to NGOs and fieldwork exposure, the department aims to strengthen structured fieldwork practices, enhance community-based projects, encourage research mindset and empower students to contribute effectively to social development.

### **20.4 Department of Science – B.Sc**

Established in 2014, the B.Sc Department provides scientific learning and analytical development. The department's future direction emphasizes laboratory strengthening, safety practice enhancement, introduction of scientific awareness initiatives and encouraging students towards analytical and research-based exposure gradually.

### **20.5 Department of Law – LL. B**

Established in 2015, the LL. B Department plays a crucial role in legal education. The department benefits from a Moot Court Hall and active legal aid practices. The developmental plan focuses on strengthening moot culture, expanding legal awareness programs, increasing field and court visits and enhancing professional skill readiness of law students.

### **20.6 Department of Law – LL.M**

The postgraduate LL.M Department aims at developing advanced legal scholarship and academic competency. The department will focus on promoting research orientation, encouraging academic legal seminars, strengthening professional development and gradually building a scholarly legal learning environment.

### **20.7 Department of Social Work – MSW**

The MSW Department focuses on advanced professional social work training. The department aims to strengthen field practicum structure, enhance collaboration with agencies, promote social research involvement and develop community transformation-based practices to ensure impactful learning.

### **20.8 Department of Commerce – M. Com**

The M. Com Department aims at strengthening advanced commerce knowledge, analytical competency and research orientation among students. The department will emphasize commerce-based academic enrichment, analytical learning opportunities, research inclination and industry awareness.





## **21. Common Departmental Vision**

Across all departments, a unified developmental approach exists that prioritizes strengthening of academic quality, expansion of digital learning practices, gradual promotion of research and enhancement of employability and community engagement.

## **22. Institutional Support**

The Institution commits to systematic provision of infrastructure enhancement, financial support for developmental initiatives, HR strengthening, faculty development opportunities, digital improvement and structured academic support to ensure effective departmental growth and institutional progression.

---



# Certificate

---

This Institutional Development Plan (IDP) of A. R. Bhatt Computer Science College, Una, has been prepared in alignment with institutional aspirations, regulatory frameworks, National Education Policy (NEP) 2020 guidelines and future developmental goals of the Institution. The information provided reflects the existing status, developmental priorities and strategic direction of the Institution. The College commits itself to the effective implementation and periodic review of this plan to ensure meaningful academic growth and institutional strengthening.



**Mrs. Janvi K. Oza**

**In-Charge Principal**

A. R. Bhatt Computer Science College

Una, District Gir – Somnath, Gujarat

---

